



MANAGER

M-move with players-**full effort**, *'facilitating'* play-tactics. Lazy=Lousy.

A-adjust *willingly* to dysfunctional circumstances, expectations, atmospherics – alter routine, if needed. Old adage: *Game is greatest teacher.*


N-nearness is virtue. “*Presence lends Conviction*” -Eddie Pearson, NASL Referee

A-apply- set the standard: legal play vs illegal contact, as *de jure*, *contact is part of game*. Player tolerance, intensity, pace, emotions, *generic norm factors*, *in each game-most times*, will evolve. Dictates ***being open to change***. All school soccer: ***Minimizes injury; Maximizes safety.*** Under control play, *de facto*, is just an extension, of the school day, having similar pro forma guidelines, protocols, principles.

G-get ball moving. Referee's *trouble trio*: {1} near goal & Keeper {2} near bench {3} dead ball. ***Best Referee friend***: ball in play-spirit of game ***on the go***- continual ***flow***- *'IN' the game*. **Expedite restarts.**

E-evaluate details; prepare early: *At assignment*: Pregame. Partner. Rivalry. Prior matches. Playoff implications? *Game-on*: score shift, emotional uptick, error/ missed call, bench department, 'moment of truth.'

R-respect players, coaches & play. ***Ignore-fans***. *Fan* misconduct? Have home school address *spectator* issues. Coaches/administrators responsible.

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Differentiate between Fair, good Hard Play & *bona fide* Foul . Contact sport, understanding differences –fair, OK hard play vs *not* OK foul. Either reckless or serious –important-to ensure fair play, safety of players Disregarding danger/ foul play results, if guilty-opponent may merit caution – Yellow Card-**reckless play**. Disproportionate/ unnecessary force vs opponent = Red  Card disqualification- **SFP** serious foul play. Must distinguish reckless vs violent/serious- & penalties for each. Referee stresses Game Spirit; w/teams pregame meeting-Coach Captains. Communication: officials, coaches, captains ongoing—all game long-*if- as atmosphere, tempo, physicality intensifies.*

\* *May need, have to manage expectations: coaches, teams, partner as well.*